

# CRITICAL THINKING SKILLS

<p><b>1</b></p> <p><b>Knowledge</b></p> <p>Identification and recall of information</p>	define fill in the blank list identify	label locate match memorize	name recall spell	state tell underline
	Who _____? What _____? Where _____? When _____?		How _____? Describe _____? What is _____?	
<p><b>2</b></p> <p><b>Comprehension</b></p> <p>Organization and selection of facts and ideas</p>	convert describe explain	interpret paraphrase put in order	restate retell in your own words rewrite	summarize trace translate
	Re-tell _____ in your own words. What is the main idea of _____?		What differences exist between _____? Can you write a brief outline?	
<p><b>3</b></p> <p><b>Application</b></p> <p>Use of skills in new situations</p>	apply compute conclude construct	demonstrate determine draw find out	give an example illustrate make operate	show solve state a rule or principle use
	How is _____ an example of _____? How is _____ related to _____? Why is _____ significant?		Do you know of another instance where _____? Could this have happened in _____?	
<p><b>4</b></p> <p><b>Analysis</b></p> <p>Separating a whole into component parts</p>	analyze categorize classify compare	contrast debate deduct determine the factors	diagram differentiate dissect distinguish	examine infer specify
	What are the parts or features of _____? Classify _____ according to _____. Outline/diagram/web/map _____.		How does _____ compare/contrast with _____? What evidence can you present for _____?	
<p><b>5</b></p> <p><b>Synthesis</b></p> <p>Combining ideas to form a new whole</p>	change combine compose construct create design	find an unusual way formulate generate invent originate plan	predict pretend produce rearrange reconstruct reorganize	revise suggest suppose visualize write
	What would you predict/infer from _____? What ideas can you add to _____? How would you create/design a new _____?		What solutions would you suggest for _____? What might happen if you combined _____ with _____?	
<p><b>6</b></p> <p><b>Evaluation</b></p> <p>Developing opinions, judgements, or decisions</p>	appraise choose compare conclude	decide defend evaluate give your opinion	judge justify prioritize rank	rate select support value
	Do you agree that _____? Explain. What do you think about _____? What is most important?		Prioritize _____ according to _____? How would you decide about _____? What criteria would you use to assess _____?	